

## COURSE OUTLINE: BSCN4416 - NURS INQUIRY PRAX 3

Prepared: Kay Vallee

Approved: Bob Chapman, Chair, Health

| Course Code: Title                                   | BSCN4416: NURSING INQUIRY AND PRAXIS III  |  |  |
|--|---|--|--|
| Program Number: Name                                 |   |  |  |
| Department:  | BSCN - NURSING  |  |  |
| Semesters/Terms:                                     | 21F   |  |  |
| Course Description:                                  | Research II This course focuses on promoting critical rationality in relation to selected topics for nursing inquiry. Opportunities are provided to systematically examine a current nursing practice issue through the theoretical application of methodological and ethical knowledge. Learners are required to integrate new and prior learning with a focus on scholarly writing. |  |  |
| Total Credits:                                       | 3   |  |  |
| Hours/Week:  | 3   |  |  |
| Total Hours:   | 36  |  |  |
| Prerequisites:                                       | BSCN3005, BSCN3066, BSCN3094, BSCN3416  |  |  |
| Corequisites:  | There are no co-requisites for this course.   |  |  |
| Substitutes:   | NURS4416  |  |  |
| This course is a pre-requisite for:                  | BSCN4056, BSCN4094, BSCN4157  |  |  |
| Essential Employability<br>Skills (EES) addressed in | EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.   |  |  |
| this course:   | EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.  |  |  |
|  | EES 4 Apply a systematic approach to solve problems.  |  |  |
|  | EES 5 Use a variety of thinking skills to anticipate and solve problems.  |  |  |
|  | EES 6 Locate, select, organize, and document information using appropriate technology and information systems.  |  |  |
|  | EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.  |  |  |
| Course Evaluation:                                   | Passing Grade: 60%,   |  |  |
|  | A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.   |  |  |
| Books and Required Resources:                        | Publication Manual of the American Psychological Association by American Psychological Association Publisher: APA Edition: Sixth ISBN: 9781433805615  |  |  |

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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BSCN4416: NURSING INQUIRY AND PRAXIS III

on line version at: http://apasstyle.org

Nursing Research in Canada by Lobiondo-Wood

Publisher: Elseiver-Health Sciences Division Edition: 4th

ISBN: 9781771720984

Texts from previous semesters will be used

## **Ends in View and** Processes:

| Ends in View  | Process |
|---|---------|
| The purpose of this nursing research course is to provide the learner with the opportunity to disseminate one well-developed plan of study on an evidence-informed nursing practice topic of interest. It fully integrates learning from both the practice and research arenas, and focuses on the beginning registered nurse as a consumer and future producer of nursing research. In addition to developing differing paradigm perspectives and processes for one nursing practice action, the student examines a selected approach with a critical ethical lens and presents that one study perspective via a professional poster presentation to fellow nursing students and nursing professionals in the community reflective of scholarly efforts. |         |
| Ends in View  | Process |
| This course upholds the nursing research praxis model of delivery introduced in the Year III research courses. Through active engagement in systematic and critical inquiry, learners   |         |

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propose a plan to study a specific, current and

significant



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| evidence-informed nursing practice topic aimed at providing quality patient care. |      |  |
|---|------|--|
|   | <br> |  |

## **Evaluation Process and Grading System:**

| Evaluation Type                                   | <b>Evaluation Weight</b> |
|---|--------------------------|
| Knowledge Translation: Rapid Review Science Pitch | 20%                      |
| Peer Critique                                     | 15%                      |
| Rapid Review Background and Protocol              | 20%                      |
| Rapid Review Infographic and Synthesis Table      | 35%                      |
| TCPS 2 CORE Certificate + Indigenous Module       | 10%                      |

Date: August 25, 2021

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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